

Virtual Symposia Series: "Designing Global Citizenship Courses for the 21st century"

Thanks to the Professional School of Education's KOALA Project, we have been able to create and host a series of events about designing and delivering global citizenship courses online through digital pedagogies. We very much appreciate to have been given the chance to dialogue with our experts, who come from different locations, disciplines, and educational settings, and find inspiration and support for designing our own theory- and research based global citizenship course at PSE Stuttgart-Ludwigsburg. Our course is on track for final review, and involves case studies, charters, agreements and projects to develop activism.

Converners & Moderators: Moritz Jahraus (M.A.), Richard Powers(Prof. Em.), Dr. Saskia Schabio
Chat Moderators: Dr. Astrid Diener & Lucas Burkhardt
Web-Design: Moritz Hüttmann

Flipped Classrooms and OERs for Intercultural Learning: A Virtual Symposium (25 June 2020)

Our kick-off event offers an inroad to Blended Learning and Open Educational Resources. Prof. Dr. Nils Högsdal (Hochschule der Medien in Stuttgart, Germany) explores "Blended Learning for Future Competencies: The Long Road from Tools and Technologies to Learning Methods". His presentation provides a historical survey on "blended learning" and then turns to the role of blended learning in advancing agency and entrepreneurship as crucial competencies for the future. It is followed by Dr. Olena Zhadko and Dr. Susan Ko, whose book *Best Practices for Designing Courses with Open Educational Resources* was published by Routledge in December 2019. For our symposium they focus on "Designing Flipped/Blending Learning Courses with OER." The event includes a plenary discussion, setting the frame for an interdisciplinary dialogue between our speakers, who come from very different disciplines, and educational settings (**Germany and the US**), yet are all heavily invested in blended learning.

Global Citizenship Courses for the 21st Century (10 November 2020)

This conversation is continued in our second virtual symposium. This event involves experts from **India**. Taking things further, our emphasis is on the role of socio-emotional learning in online global citizenship education. The symposium opens with a presentation of our course design at PSE Stuttgart-Ludwigsburg (Moritz Jahraus & Richard Powers, "Designing Global Citizenship Courses at PSE Stuttgart-Ludwigsburg") and then offers key-notes by the UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP, showcasing their research-based designed Global Citizenship flagship courses. First off Dr. Nandini Chatterjee Singh and Aditi Pathak speak about "Social and Emotional Learning: The Secret to Global Citizenship Courses", followed by Anurag Pathak and Shraddha Rawat on "Furthering Global Citizenship Education Through Digital Pedagogies". Finally, Saskia Schabio (University of Stuttgart) presents her research on the role of literary reading in promoting social and emotional learning in Global Citizenship Course Design ("Cultivating Empathy & Critical Thinking through Literary Reading?").

Locating Designs for Global Citizenship: Higher Education in Africa (25 November 2020)

The third part of our global citizenship and online education series of symposia focuses on **Africa** and the transformative, exciting innovations moving forward at faster paces due to COVID-19's disruptions. In the opening remarks Moritz Jahraus explores implications for our own course ("Designing Global Citizenship Courses at PSE Stuttgart-Ludwigsburg") and Saskia Schabio addresses the topic of "Locating Global Citizenship Education: Aesthetics & Politics of a Transnational Agenda". By "locating," we hope to contextualize and understand the politics of transnational agendas such as "global citizenship", such as the UNESCO's advocacy report "Global Citizenship Education: Taking it Local". In his presentation Gard Titlestad (UNESCO, International Council of Distance Education) reflects on vital concerns for moving forward with the U.N.'s sustainable development goals for 2030 ("Trends and Things to Think About: A Reflection on the Meta-Transformation of Higher Education and Transformative Higher Education in Sub-Saharan Africa"). Dr. Mpalive Msiska (Birkbeck College, London) compares global citizenship pedagogies in Great Britain and Africa ("Towards a Pedagogy for Global Citizenship: The African

and British Experience”). Rich Powers reports on his experience moving the Communication Studies curriculum at the Technical University of Kenya online (“Lessons Learned Launching Online Programs in Africa: A Case Study with Technical University of Kenya”).

We are grateful to all our international experts for offering their expertise and their support in developing our project, and to the audience for joining the conversation. We hope to continue the conversation in a follow-up series of event in 2021 - to promote social and emotional learning and global citizenship.