ENGLISH IN A SPECIAL NEEDS SCHOOL
UNIT: CLOTHES

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Instructions/Procedure:
- Start of Unit: Reading book together
- Goal: Everyone needs to do at least 3 activities, but can do more
- Different activities → student can choose between activities with varying difficulty levels
- End of Unit: Kahoot Quiz at the end for the whole class (group competition)

"The maximum form of differentiation (is) one of the superior goals of English teaching, in which the demands are tailored specifically to each individual learner." (Eisenmann 2019:58)

Start:

Your Opinion:
A good teacher provides...

Finish:

How to differentiate?
- Special Needs class (SBBZ Lernen), 5th graders (beginners of EFL)
- "Froggy gets dressed" as base for the entire unit:
  - mascot, starting point for individual tasks, picture book as medium, story surrounding and interlacing the unit's activities
  - interdisciplinary possibilities: working with digital tools, animals in hibernation, seasons, winter activities,...
- Structure:
  - beginning and ending of unit together in class; individual process/ development in the middle
  - clear and small individual activities
  - direct feedback
  - increasing difficulty in grammar and vocabulary
  - individual goals: each student works on their level/ completes different exercises
  - common goal: minimum number of completed activities
  - students may choose the exercises they prefer (differentiation: material, cooperation, medium)
  - rewards for completed activities
- Bildungsplan: competences:
  - orientation on context information (K14) like body language, visual clues, understand increasingly complex instructions, questions and orders (K15)
  - receive content, meaning via auditive media (K16)
  - use knowledge/ find parallels between L1 and L2/ English to advance comprehension (K26)
  - acquire basic vocabulary (K39)
  - activities cover all 4 skills (reading, writing, listening, speaking) although they vary in emphasis