

FROGGY GETS DRESSED

by JONATHAN LONDON
Illustrated by FRANK REMKIEWICZ



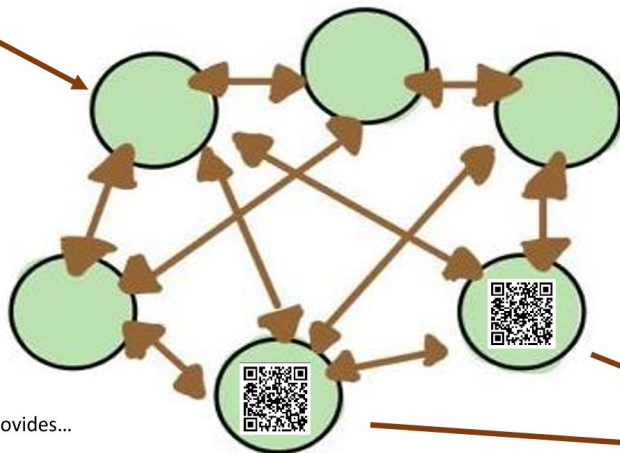
ENGLISH IN A SPECIAL NEEDS SCHOOL UNIT: CLOTHES

BY NORA SADRINA, SARAH MÜLLER-ATTINGER, MIRIAM FUHR

Instructions/Procedure:

- Start of Unit: Reading book together
- Goal: Everyone needs to do at least 3 activities, but can do more
- Different activities → student can choose between activities with varying difficulty levels
- End of Unit: Kahoot Quiz at the end for the whole class (group competition)

Start:



"The maximum form of differentiation (is) one of the superior goals of English teaching, in which the demands are tailored specifically to each individual learner." (Eisenmann 2019:58)

Your Opinion:

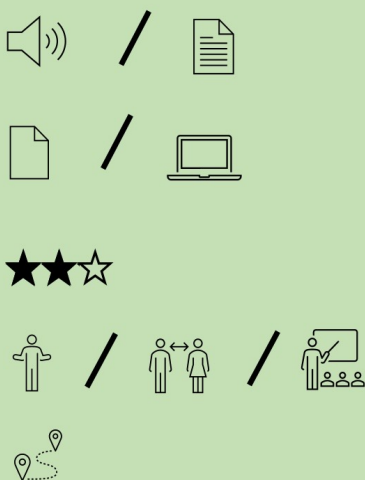
A good teacher provides...



Finish:



How to differentiate?



Ramifications:

- Special Needs class (SBBZ Lernen), 5th graders (beginners of EFL)
- "Froggy gets dressed" as base for the entire unit:
 - mascot, starting point for individual tasks, picture book as medium, story surrounding and interlacing the unit's activities
 - interdisciplinary possibilities: working with digital tools, animals in hibernation, seasons, winter activities,...
- Structure:
 - beginning and ending of unit together in class; individual process/ development in the middle
 - clear and small individual activities
 - direct feedback
 - increasing difficulty in grammar and vocabulary
 - individual goals: each student works on their level/ completes different exercises
 - common goal: minimum number of completed activities
 - students may choose the exercises they prefer (differentiation: material, cooperation, medium)
 - rewards for completed activities
- Bildungsplan: competences:
 - orientation on context information (K14) like body language, visual clues, understand increasingly complex instructions, questions and orders (K15)
 - receive content, meaning via auditive media (K16)
 - use knowledge/ find parallels between L1 and L2/ English to advance comprehension (K26)
 - acquire basic vocabulary (K39)
 - activities cover all 4 skills (reading, writing, listening, speaking) although they vary in emphasis