

DIVERSITY IN THE DIGITAL FOREIGN LANGUAGE CLASSROOM

HETEROGENITY

Heterogeneity in classrooms is constantly increasing. Therefore, it is necessary to incorporate sufficient differentiation measures into the lessons. Differentiation can be carried out on different levels.

DIFFERENTIATION

Quality: tasks vary in their level of difficulty for different language level – one, two or three-star worksheets

Methods and media: integrating students in providing them with a variety of methods and media. New technologies for example with interactive through QR code, word cloud, pictograms for help

Participatory structures: working on tasks in group and individual work



Prof. Dr. Eisenmann, Maria (2022). Differentiation, Individualisation and Cooperative Learning in Mixed-Ability Classes. Julius-Maximilians-Universität Würzburg.



DESCRIPTION

The main aim of the lesson is to use reading comprehension skills in order to gather information from a ransom note and a witness statement. The frame story is that the clock was stolen from the classroom and the students have to find out who stole it. They have to identify the thief. They will come closer to the solution through various tasks. The students can choose between different levels of difficulty and can rely on the teacher's help.

GOALS

The students find the solution to the mystery quiz by using different reading strategies (reading for gist or reading for detail). Overall: They train their reading comprehension abilities.

FORM OF SOCIAL INTERACTION

The pupils work in pairs. The pairs are formed by the appointment method. Together they find suggestions about the thief's identity.



DIFFERENTIATION



The pupils can work on different levels. The number of stars represents the level of performance. You need to scan the QR code depending on which level you want to work on.



EXPLANATION OF THE PICTOGRAMS



Ask your partner or your teacher if you need more help.



Scan the QR code if you want to listen to the text.



Additional material for the quick pupils.