

HOBBIES

TASK: DESCRIBE YOUR FAVORITE HOBBY



GENERAL INFORMATION



- class 7
- GMS: G-, M- & E-level
- iPads available

THEORETICAL BACKGROUND



- definition of 'basic needs'
- heterogeneity in the classroom
- importance of motivation
- concept of individual learners

01 Introduction



- teacher presents his/her favorite hobby
- students talk about their favorite hobby (Think-Pair-Share)



02 Input

- "What information do you want to share about your hobby?" via mentimeter

03 Workphase



- students write a text about their favorite hobby
- students decide how they want to present it
- students receive further information via the padlet
- students create their final product



04 Securing phase

- students present results to their classmates
- students reflect on their learning process and give feedback to each other

