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Social and Emotional Learning - the secret to Global Citizenship

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UNESCO MGIEP

- The Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP) is UNESCO's category 1 Research Institute that focuses on Sustainable Development Goal (SDG) 4.7 towards education for building peaceful and sustainable societies across the world

- Employs a whole-brain approach to education.

  Programs are designed to

- Mainstream SEL in education systems
- innovate digital pedagogies and
- empower youth as global citizens

Humans are Social Beings

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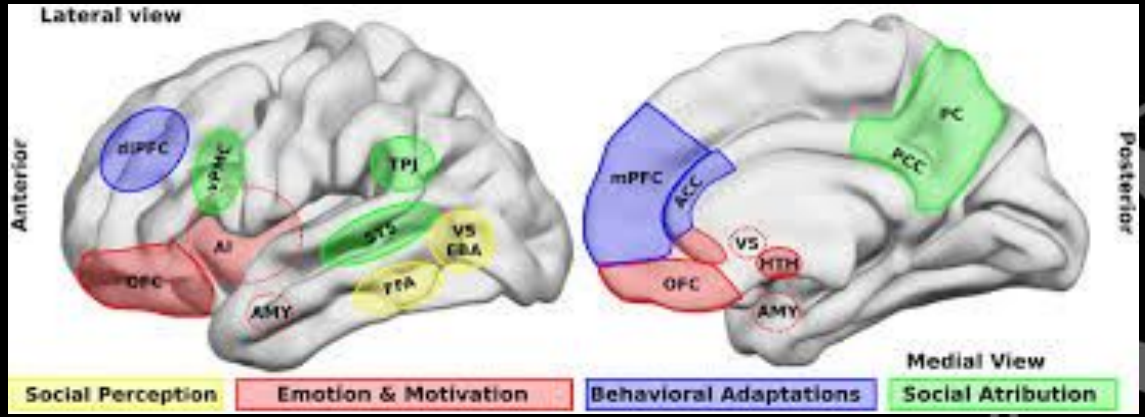
- Humans possess an innate, biological ability to form interpersonal connections.
- It is the foundation for human beings to coexist **in** and **across** groups.
- The internal psychological and biological systems of humans seek closeness in times of perceived threat, need or danger.



Billeke P and Aboitiz F (2013)

Humans are also emotional beings

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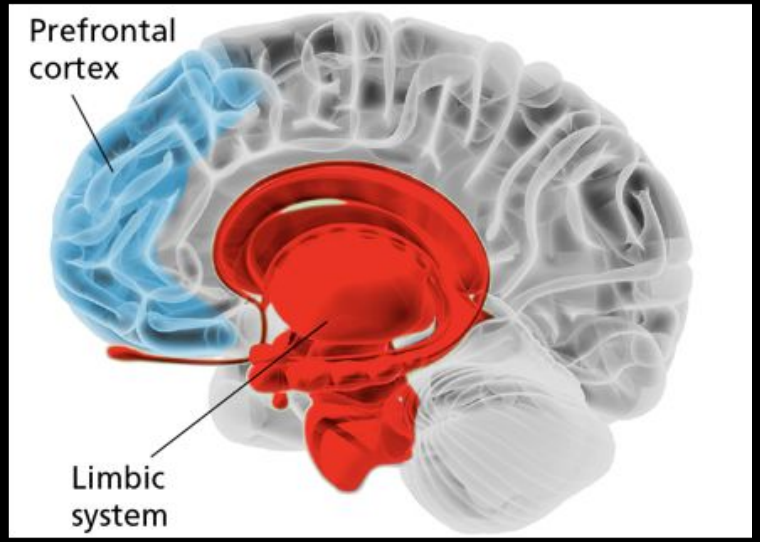
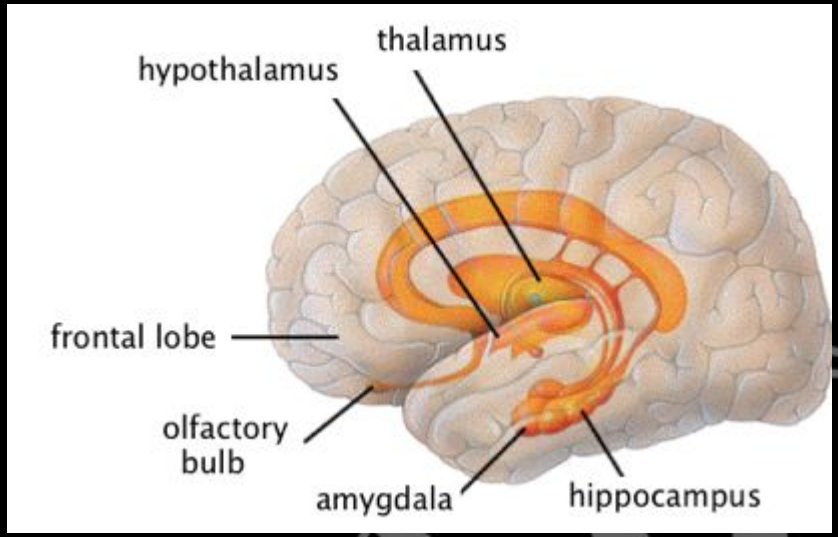
Thinking brain





Emotional brain

Emotional brain is involved in motivation, emotion, learning & memory.

Humans as Social and Emotional Beings

Humans possess a very special form of social cognition - the ability to understand conspecifics as beings like themselves who have intention and mental lives like their own. (Tomasello 1999)

Social relationships are mediated through emotional responses.

To improve relationships and facilitate more cooperative functioning between individuals, within communities and throughout society as a whole.

How does learning happen in the brain

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The ability of the brain to change due to external input or stimulus

Build new connections that are nurtured and prune others that are not.

Social and Emotional Skills

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Social and Emotional Learning (SEL) can be described as learning that equips all learners **to identify and navigate emotions, practice mindful engagement** and **exhibit prosocial behavior** for human flourishing towards a peaceful and sustainable planet.

Global Citizenship

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In 2018, The United Nations' Sustainable Development Goal Target 4.7 states that by 2030 all learners to

"acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, ***global citizenship,*** *and appreciation of cultural diversity and of culture's contribution to sustainable development"*

Global Citizenship

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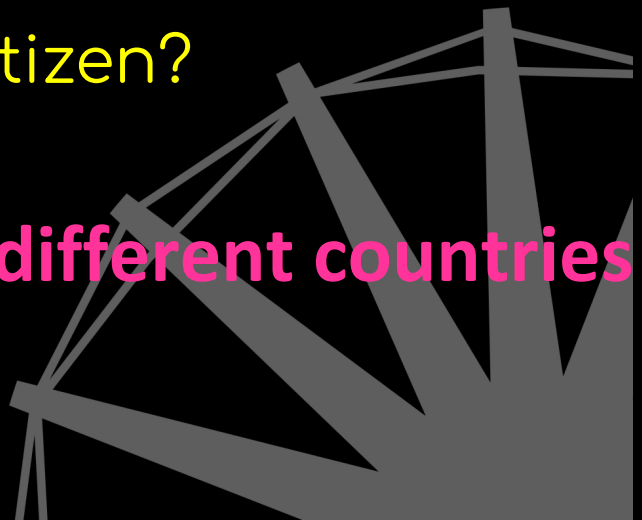
Who is a Global Citizen?

What is Global Citizenship?

How to become a Global Citizen?

Do I need to travel or live in different countries to become a global Citizen?



Global Citizenship

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Global Citizenship Education (GCED) aims to empower learners of all ages to assume active roles both locally and globally in building more peaceful, tolerant, inclusive and secure societies.

Source - UNESCO

Global Citizenship Education and Social Emotional Learning

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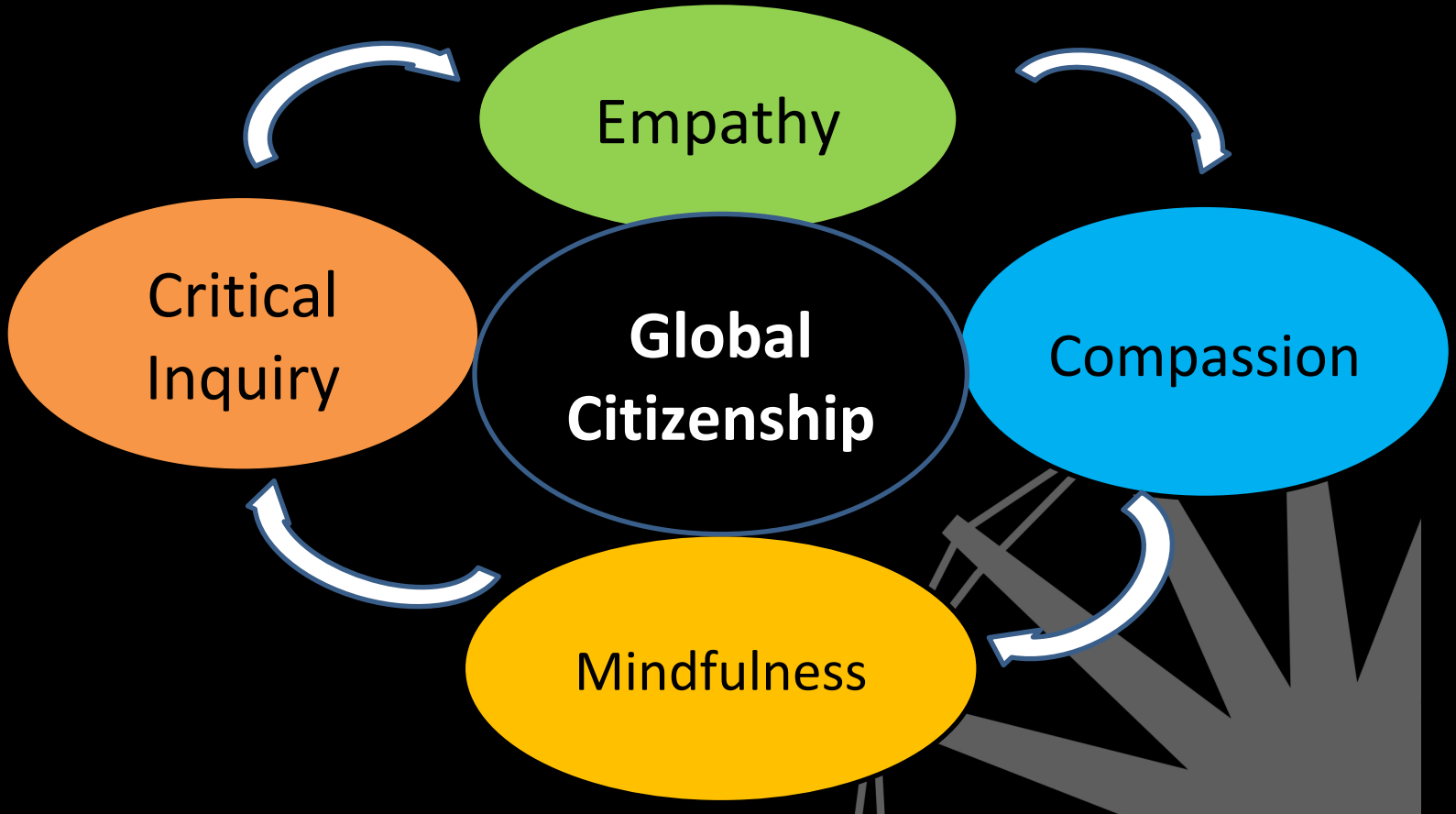

MGIEP's Social and Emotional Learning Model

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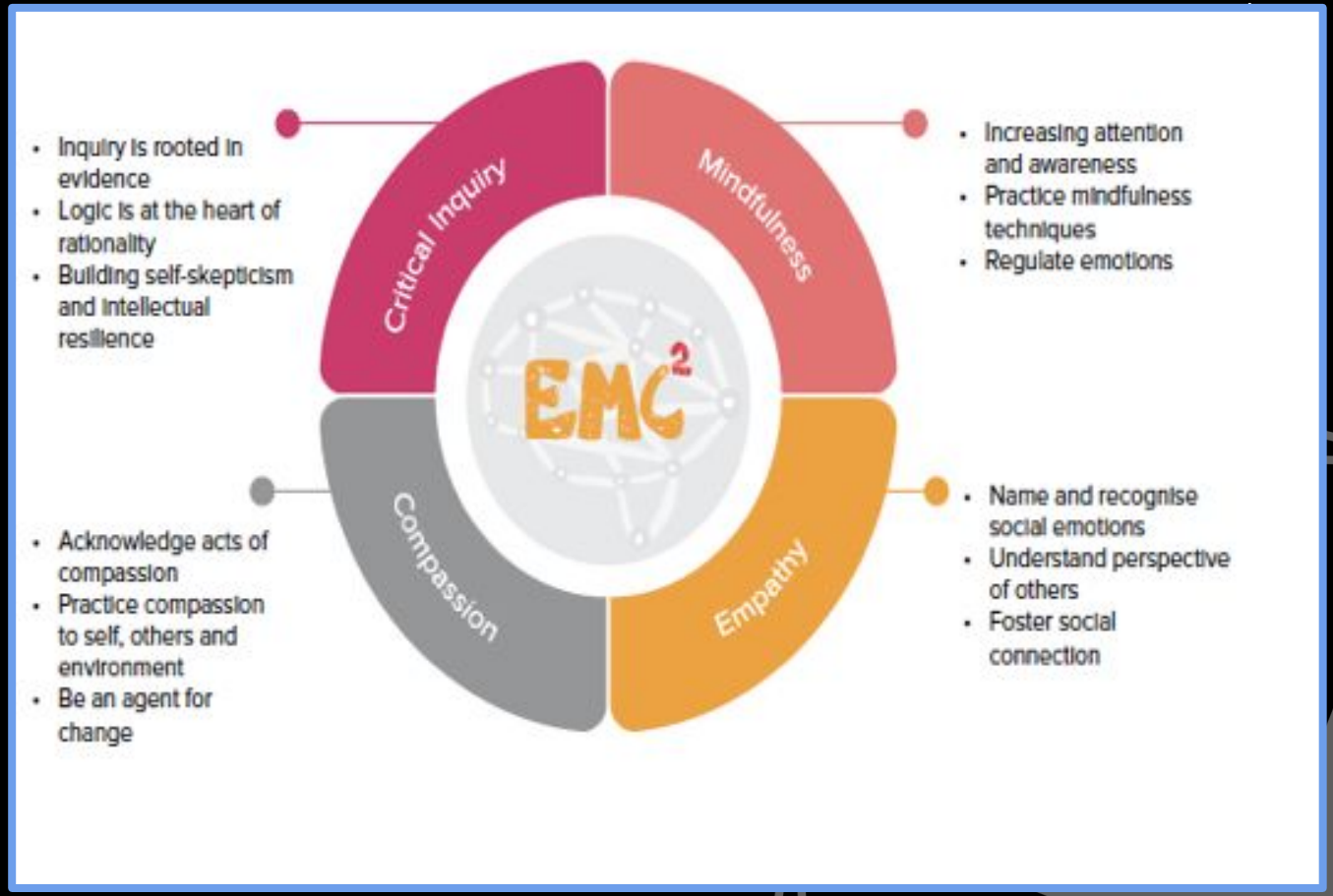

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Digital Pedagogies for Global Citizenship

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Connecting with the world in direct and tangible ways, a critical pedagogy that build active citizenship is necessary to shape global citizenship.

• Understanding & Respect
• Common humanity
• Collaboration
• Trolling & Cyber Bullying
• Stereotypes
• Polarization

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Teacher as a **facilitator** of experiences that enable empathy, respect, critical thinking & positive connections

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Benefits of technology taken for granted, not enough focus on the purpose of technology use

Push on use of ICT in Education

Is there a difference between use of ICT in education and digital pedagogies?

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Technology + Teaching = **ICT in Education**

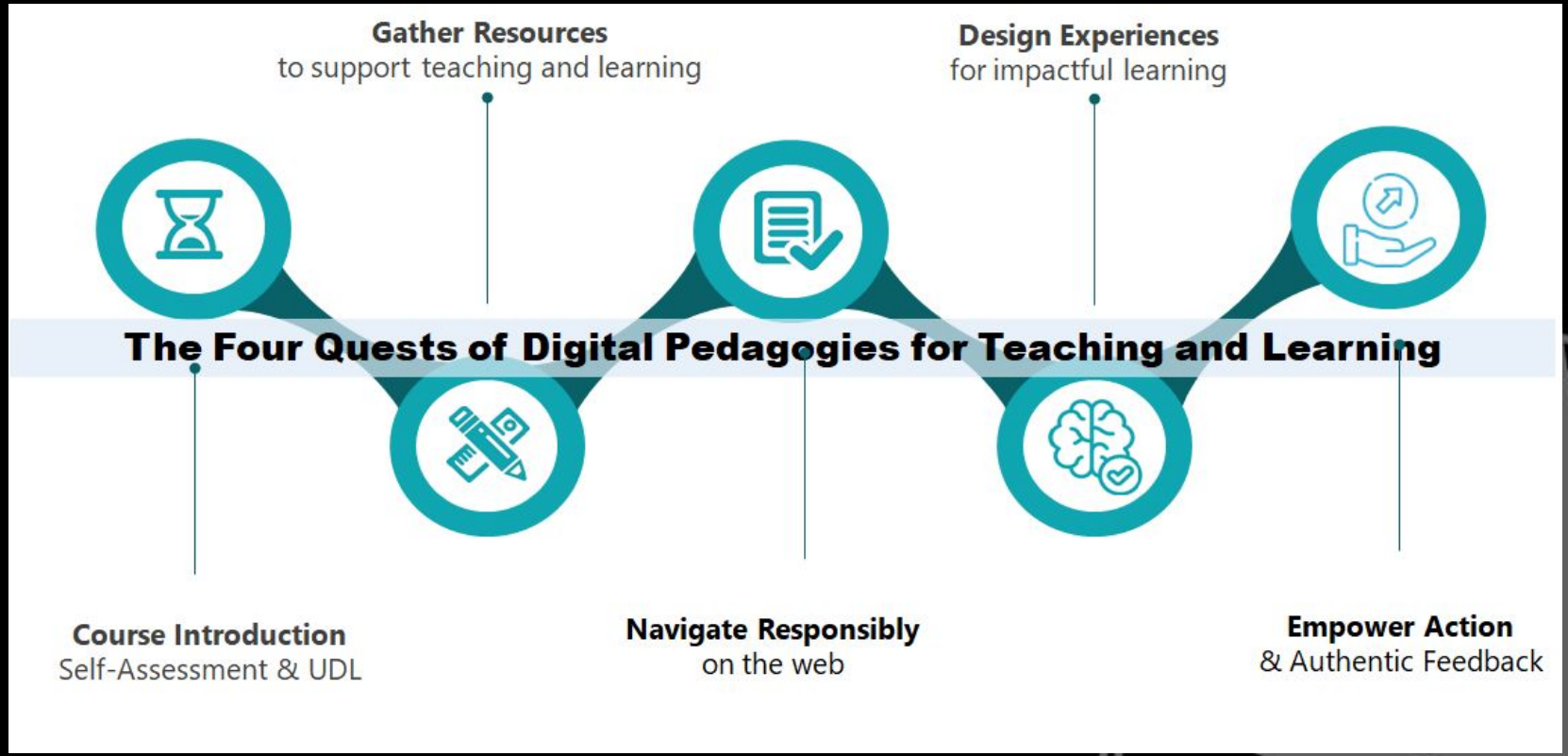
Purpose + Technology + Engaging Pedagogy = **Digital Pedagogy**

Role of a teacher as a **designer** of digital experiences is critical!

What teachers need for creating impactful digital experiences for GCE?

- Experience the potential of technology
- Skills of an active & responsible digital citizen
- Digital tools that support empowering pedagogies
- Principles of design for purposeful use of technology

Digital Pedagogies – An online Course



FramerSpace

An indigenously developed artificial-intelligence backed learning platform for K-12 learners

Framerspace.com

A Platform for Teachers, Students, Instructional Designers, Governments, Data Crunchers, Changemakers ....

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A platform for content developers

Key term is **Digital Pedagogy** NOT ICT

Offering an **immersive, interactive, self-motivated**, reward-based, instantaneous feedback experience.

GDPR Compliant

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MGIEP's approach

LIBRE

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OUR PROCESS: LIBRE

LIBRE

- Storytelling
- Reflection
- Games & Gamification
- Inquiry
- Dialogue

Rautela and Singh, ACEI, 2019

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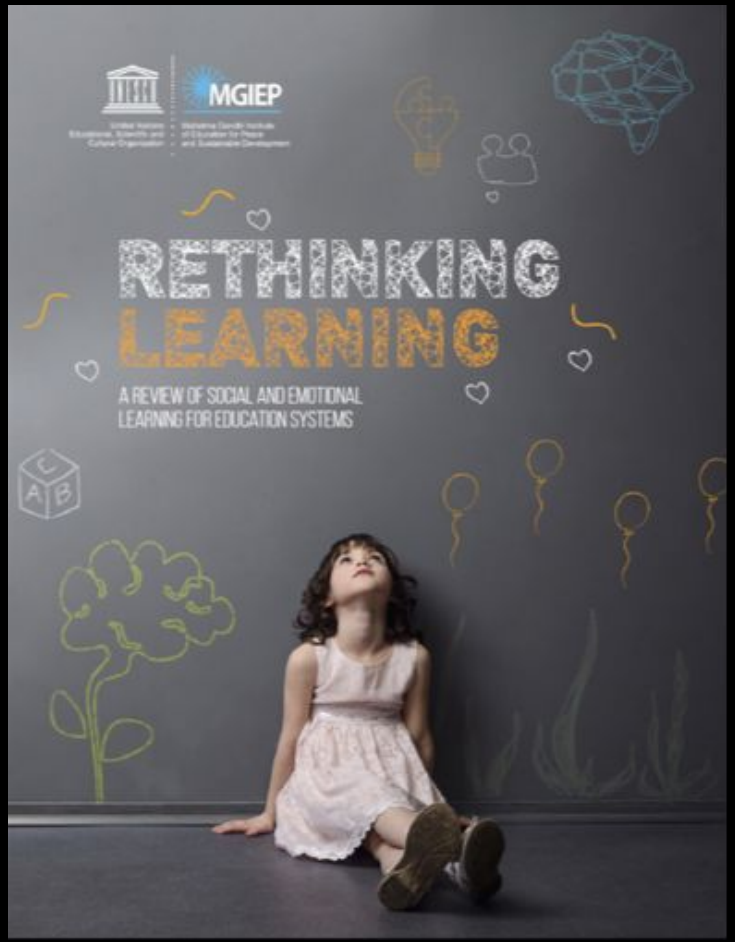
GC course on Framerspace

MGIEP Resources



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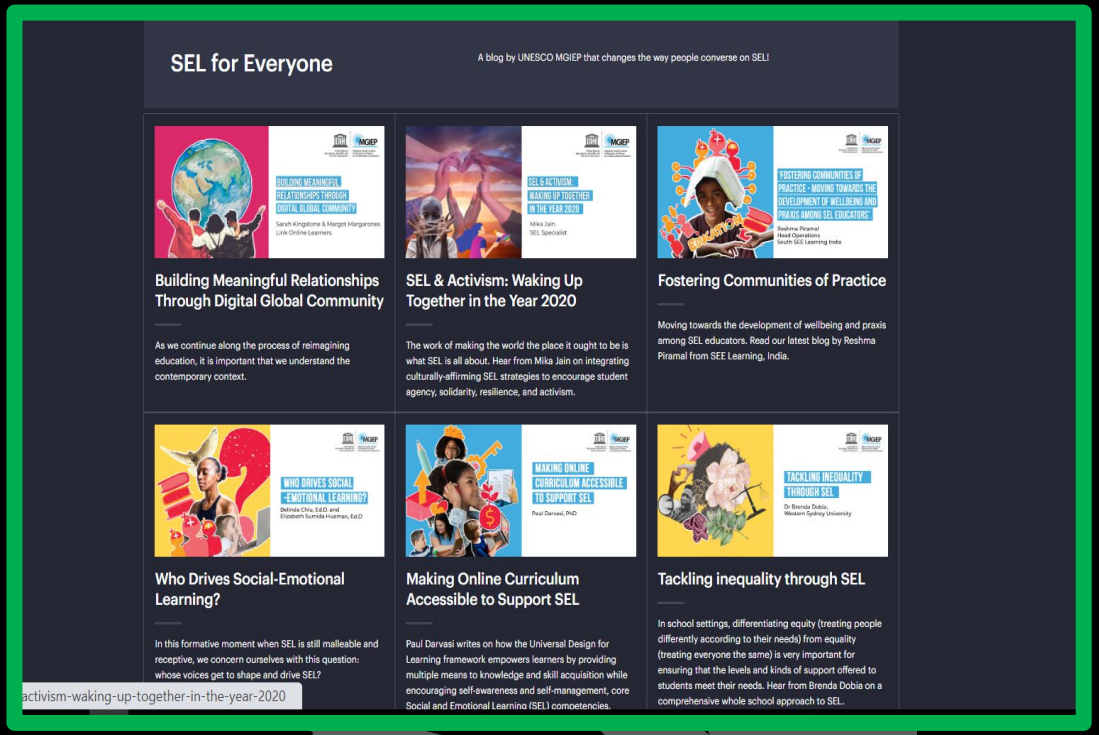
SEL Blog



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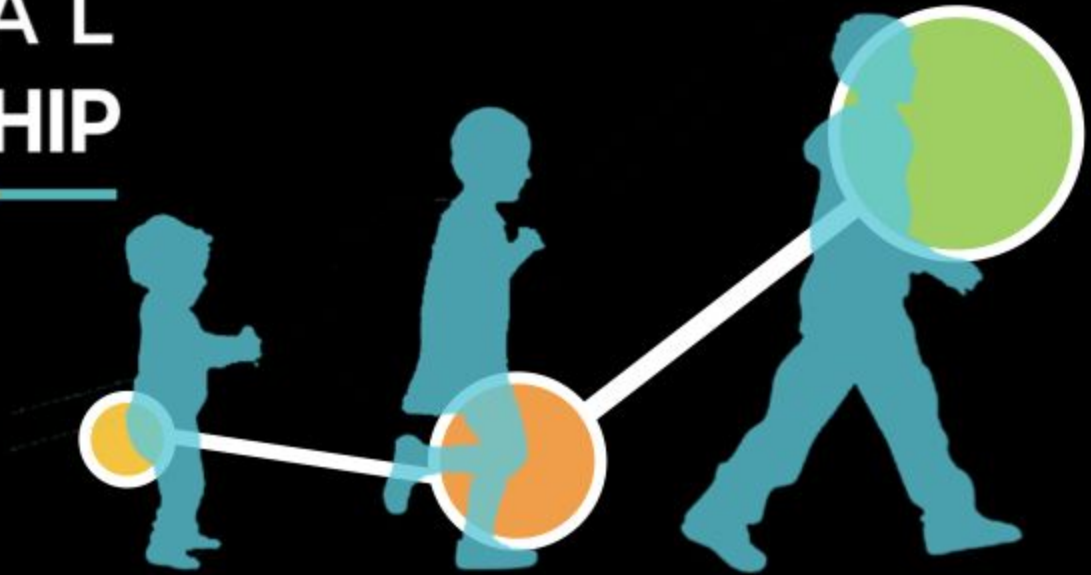
GLOBAL CITIZENSHIP



GC Primer
Activity based SEL Program for teachers to build SEL experiential learning in classroom

GC Builder
Digital modules on GC issues on FramerSpace

GC Master
Digital games that embed SEL that follow pilot testing.

Afghanistan Bangladesh Bhutan India Maldives South Africa Sri Lanka

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